**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due date: 3/10/17**

**Vocabulary Homework Menu**

**Directions**: For each vocabulary word, choose three different activities to complete.

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| **Detail Detective**:  Write a detailed "explaining" sentence that makes use of the word in such a context that someone could guess the word's meaning. An *explaining* sentence has an action verb, not a *telling* verb, like *was, is, are, am, were, be, been*.  “The young cop’s skin was ashen and pale after he left the scene of the gruesome triple homicide.” | **Elaborate Acrostic**:  Write an acrostic poem or acrostic sentence based on all the word's letters; the poem/sentence must have something to do with the word's meaning.  **Loathe**:  “Leslie, our angry terrier, hates everything” | **“Figure” It Out**:  Create a stick figure drawing that represents the vocabulary word along with a dialogue bubble or caption about the word; the bubble or caption must correctly use the word.  Macintosh HD:Users:torigorosave:Desktop:stealthily.pngShe crept stealthily through the yard, careful not to step on a twig or dried leaf, as she quietly approached the house. |
| **Haiku Poem**:  Write a haiku that contains and explains the word.  Amicable is (5 syllables)  Smiling pleasantly at the (7 syllables)  Lonely little girl. (5 syllables) | **Alliteration Sentence**:  Write a sentence for the vocabulary word that uses at least four examples of alliteration; the sentence must have something to do with the word’s meaning.  **Gilded:**  With gilded sword sparkling gold in the sunlight, he attacked the gluttonous lion before it gorged on the beast. | **It’s All Relative**:  Research three different-but-related words. This does not mean adding a prefix or suffix to the word, like *un*- or -*ing* or -*s*. A different-but-related word means the vocabulary word shares a common root with three other words.  Biography:  Biology (the study of life), Biopsy (to remove tissue from a living body), Biogenesis (living organisms develop from other living organisms). |
| **Personified Sentence**:  Write a personified description of a character whose surname is the vocabulary word. The description must connect the word's meaning to the "person's" personality or job.  Persnickety stuck her pert little nose in the air as she glared at the small and dirty child. “I don’t play with filthy, poor children!” she said in a huff and stalked off in her Jimmy Choo ballet slippers clutching her pink prada purse. | **Metaphor Poem:**  Write at least a two-stanza poem that uses your vocabulary word as a metaphor and then further explains how the vocabulary word is that metaphor. If my vocabulary word is capitulate, for example, the you could write:  “Capitulate is the shrug of the shoulders your father does when giving in to where mom wants to go to dinner.  Capitulate is the white flag  tentatively waving in the breeze  above the battered and beaten army.” | **Simile Poem:**  Write at least a two-stanza poem that uses your vocabulary word as a simile and then further illustrates how the vocabulary word is that simile.  “Avarice  Is like a spoiled child  Always demanding, grabbing, and hoarding  All of mom’s freshly baked cookies.  Avarice  Is like a vacuum  It eventually sucks up  All the fun out of life and leaves you surrounded by the filth of yesterday’s tedious efforts.” |
| **“Take Two” Rhyming Couplet:**  Write a rhyming couplet that uses and explains the word.  She looked at me dazed and confused  I did not laugh as I wasn’t amused  Why didn’t she understand me? | **Synonyms/Antonyms**:  Find two or more synonyms and two or more antonyms for the vocabulary word. Include a definition for each synonym and antonym.  Melancholy:  Synonym Antonym  somber (depressing) cheerful (happy)  sorrowful (full of sadness) joyful (delighted) | **Pictorial Representation**:  Choose a magazine cut-out, sticker, or taped-in clip art that represents the vocabulary word and write a detailed explanation of why the image relates to the vocabulary word. |

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| **Vocabulary Visionary RUBRIC** | |
| Each vocabulary word is **colored,** correctly **spelled,** dictionary **defined,** and has the accurate **part of speech** identified | 0 1 2 3 4 |
| A **different menu board activity** is utilized for **each of the four words** | 0 1 2 |
| All **four** menu board activities are of a **high quality**, demonstrate **correct structure**, are **complete**, and demonstrate **attention to detail** | 0 1 2 3 4 |
| **TOTAL** |  |

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